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EMPLOYMENT

Visiting Scholar, Department of Economics, Chinese University of Hong Kong,
February 2011 to May 2011.

Visiting Scholar, Center for Labor Economics, University of California –Berkeley,
September 2010 to January 2011.

Associate Professor, School of Policy Studies and Department of Economics,
Queen's University, July 2010 to present.

Assistant Professor, School of Policy Studies and Department of Economics,
Queen's University, July 2004 to June 2010.

Andrew W. Mellon Postdoctoral Fellow, Population Studies Center, University of
Michigan, September 2002 to August 2004.

EDUCATION

Ph.D., Economics, University of Pittsburgh, Pittsburgh, USA, 2002.

B.A., Economics, Fudan University, Shanghai, China, 1996.

FIELDS OF INTEREST

Education
Public Economics
Health
Rural Developments and Urban Transitions in China

ACADEMIC AWARDS

World Economic Forum Best Paper Award (2002-2004)
Andrew W. Mellon Postdoctoral Fellowship, University of Michigan (2002-2004)
Chancellor's Graduate Fellowship, University of Pittsburgh (2001-02, 2000-01)
Reuben Slesinger Graduate Student Paper Award, University of Pittsburgh (2000)
Faculty of Arts & Sciences Research Fellowship, University of Pittsburgh (2000)
China Council Pre-Dissertation Research Grant, University of Pittsburgh (2001, 1998)

TEACHING AWARD

Richard Thorn Award for Teaching Excellence, University of Pittsburgh (2001)

EXTERNAL GRANTS

“*School Assignment Rule Change and Residential Sorting in Urban China*” (2007-2011). Standard Research Grants, Social Sciences and Humanities Research Council of Canada, Principal Investigator.

“*Urban Segregation and Education Reform in China*” (2006-2008). Spencer Foundation, Principal Investigator.

PUBLICATIONS

Should Substitute Teachers in China be Permanently Regulated or Temporarily Tolerated? -- Our Proposed Personnel Reform (with Xuehui An), forthcoming in *Educational Research (jiaoyu yanjiu*, China’s top refereed journal in education), No.7, 2011.

Experimental Estimates of the Impacts of Class Size on Test Scores: Robustness and Heterogeneity (with Steven Lehrer), *Education Economics*, Vol. 19, No. 3, July 2011, 229-252 (lead article).

Estimating Treatment Effects from Contaminated Multi-Period Education Experiments: The Dynamic Impacts of Class Size Reductions (with Steven Lehrer), *The Review of Economics and Statistics*, Volume 92, Issue 1, February 2010, pp. 31-42. NBER Working Paper #15200, August 2009.

The Impact of Poor Health on Academic Performance: New Evidence Using Genetic Markers (with S. Lehrer, J.N. Rosenquist & J. Audrain-McGovern), *Journal of Health Economics*, May 2009, Vol. 28, No. 3, Pages 578-597. NBER Working Papers #12304, June 2006.

Do Peers Affect Student Achievement in China’s Secondary Schools? (with Steven Lehrer), *The Review of Economics and Statistics*, May 2007, Vol. 89, No. 2, Pages 300-312. NBER Working Papers #12305, June 2006.

The Interaction of Education and Housing Policies on the Ghettoization of Urban China (with Yuan Zhang), *Economic Research Journal (Jingji Yanjiu*, China’s top refereed journal in economics), June 2009, Pages 28-39.

Housing and Education Reform in Urban China: No Longer Separate and Increasingly Unequal (with Steven Lehrer), in *Economic Transitions with Chinese Characteristics: Social Change during Thirty Years of Reform* (edited by Arthur Sweetman and Jun Zhang), McGill-Queen’s University Press, 2009, Pages 35-53.

Incentives and the Quality of Teachers and Schools (with Steven Lehrer), in *Education and Reform in China* (edited by Emily Hannum and Albert Park), Routledge Press, 2007, Pages 191-204.

Are equity and efficiency irreconcilable goals in education? A general equilibrium analysis of basic education finance in China (with Ming Lu), *Social Sciences in China* (China's top refereed general interest social science journal), Vol.156, 2005 – 6, Pages 47 –57. (This paper was later translated and selected into *Frontiers of Education in China*, April 2007, Vol. 2, No. 2, Pages 163-180, Higher Education Press co-published with Springer-Verlag GmbH. It has also been translated by a different party and appears in the English translation of *Social Sciences in China* published by Routledge Press).

Using Performance Incentives to Reward the Value Added of Educators: Theory and Evidence from China (with S. Lehrer), *World Economic Forum*, 2003, No. 5, Pages 1 – 23. Later awarded “Best Paper” of the same journal 2002-2004.

Book Review of “The Welfare Economics of Public Policy: A Practical Approach to Project and Policy Evaluation”, by Richard E. Just, Darrell L. Hueth and Andrew Schmitz, Edward Elgar Publishing, 2004. *Journal of Comparative Policy Analysis*, Vol. 8, No. 2, 203 – 204, June 2006.

WORKING PAPERS

When a Son is Born: The Impact of Fertility Patterns on Family Finance in Rural China (with Yuan Zhang) *under review*.

Accounting for Time-Varying Unobserved Ability Heterogeneity within Education Production Functions (with Steven Lehrer) *revised and resubmitted*.

Estimating Context-Independent Treatment Effects in Education Experiments (with Steven Lehrer) *in final preparation for submission*.

RESEARCH IN PROGRESS

The Effect of School Assignment Rule Change on Neighbourhood Sorting

The Long Term Impacts of Selective Schools on Academic Outcomes in China

Against Income Shocks? A New Interpretation of the Role of Informal Financial Coalitions (with Yuan Zhang)

The Impact of Unexpected income on Retirement Savings: New Evidence from Canada (with C. Riddell)

On and Off the Path to Addiction: How Important are Neurotransmitter Receptors? (with S. Lehrer, J.N. Rosenquist & J. Audrain-McGovern)

Promotion, Seniority and Incentives in Teachers' Compensation Schemes

How Does Party Membership Affect Promotions in China?

TEACHING EXPERIENCE

Economic Analysis of Public Policy (Winter 2008-10, 2005, Fall 2004)
Principles of Economics (Fall 2004-9, Fall 2011)
Introduction to Microeconomics (Summer 2000, Summer 1998)
Introduction to Economics (Summer 1999)

GRADUATE STUDENT SUPERVISION

Grace Ooreofe Adeniyi (MPA, Supervisor, 2006)
Conor Malcolm (MIR, 2nd reader, 2005, complete)
Internal Examiner on multiple PhD theses at Queen's (Department of Economics and School of Business)

PROFESSIONAL PRESENTATIONS

Experimental Estimates of the Impacts of Class Size on Test Scores: Robustness and Heterogeneity

Chinese University of Hong Kong, May 2011
XIX Meeting of the Economics of Education Association, Zaragoza, Spain, July 2010

Estimating Context-Independent Treatment Effects in Education Experiments

IEB Workshop on Economics of Education, Barcelona, September 2011
Chinese University of Hong Kong, May 2011
CLSRN/SOLE Annual Conference, April 2011
Fudan University, Shanghai, April 2011
Lingnan University, Hong Kong, April 2011
International Conference in Industrial Organization and Management Strategy, Shanghai, August 2010
International Workshop on Applied Economics of Education, Catanzaro, Italy, June 2010
CLSRN Annual Conference, Quebec City, May 2010
University of Toronto, October 2009

When a Son is Born: The Impact of Fertility Patterns on Family Finance in Rural China

Social Science Division, HKUST, April 2011
SWUFE mini-conference, Chengdu, China, March 2011
Canadian Economics Association Annual Meeting, Quebec City, May 2010
University of Porto, Portugal, May 2010
NBER China Working Group Conference, Cambridge, October 2009
Vrije Universiteit Amsterdam, August 2009
Fudan-Yale Development Conference, Shanghai, August 2009
China Summer Economics Institute, Beijing, June 2009
Shanghai Forum, Fudan University, May 2008

Estimating Dynamic Treatment Effects from Project STAR

SOLE 2008 Annual Meeting, New York, May 2008

Simon Fraser University, November 2007

CIREQ, Montreal, March 2005

2004 North American Summer Meeting of the Econometric Society, Duke

Fudan University, Shanghai, May 2004

New York University, February 2004

University of California Riverside, February 2004

University of Florida, January 2004

Queen's University, January 2003

McGill University, January 2003

NBER Economics of Education Meeting, November 2003

University of Michigan, September 2003

Accounting for Time-Varying Unobserved Ability Heterogeneity within Education
Production Functions

Canadian Economics Association Annual Meeting, Vancouver, June 2008

The Effect of School Assignment Rule Change on Neighbourhood Sorting

Shanghai Forum, Fudan University, May 2007

The Impact of Poor Health on Education: New Evidence Using Genetic Markers

Ihea 7th World Congress, Beijing, July 2009

Econometric Society, NASM, Durham, June 2007

PAA 2007 Annual Meeting, New York, March 2007

ESA 2007 Regional Meeting, Osaka, February 2007

Fudan University, China, June 2006

Shanghai University of Finance and Economics, China, June 2006

TARGET/RDC conference, Vancouver, May 2006

BU / Harvard/ MIT Health Economics Seminar, February 2006

NBER Summer Institute Education Program, July 2005

How Does Party Membership Affect Promotions in China?

Shanghai Forum, Fudan University, May 2008

New Evidence on Education Production Functions and the Class Size Debate

2004 AEA Annual Meetings, January 2004

Do Peers Affect Student Achievement in China's Secondary Schools?

Canadian Economics Association Annual Meeting, May 2003

2002 North American Summer Meeting of the Econometric Society

Hong Kong University of Science and Technology, January 2002

Santa Clara University, January 2002

University of Pittsburgh, December 2000

Using Performance Incentives to Reward the Value Added of Educators: Theory and Evidence from China

JFK School of Government, Harvard University, July 2001

Fudan University, China, June 2001

Association for Asian Studies Annual Meeting, March 2001

2000 World Congress of the Econometric Society, August 2000

Carnegie Mellon University, April 2000.

University of Pittsburgh, November 1999

Can Educational Equity and Efficiency Both Be Achieved? A General Equilibrium Analysis of Basic Education Finance

Department of Education, Baise, China, June 2005

Collusion in Hierarchical Agency

Fudan University, China, June 2001

COMPLETED FIELD PROJECTS

“Urban Segregation and Education Reform in China”, March 2004 - June 2006, designed survey instruments for middle school students and their parents/guardians in a district of Shanghai. After a pilot run, survey of 4000 students and their families from 20 middle schools was carried out in May 2005. A second wave of 4000 students and their families from 18 middle schools was surveyed in October 2005. In addition, collected administrative record on 46 middle schools over 5 years, detailed student and teacher records from 5 schools.

“Teacher Incentives and Peer Effects”, April 1999 – August 2000, collected detailed administrative records of over 3000 middle school students from 1996 to 1998 and over 1000 teachers from 1993-1998 from a county in Jiangsu Province.

SERVICE

Refereed for American Political Science Review, Journal of Public Economics, Economic Development and Cultural Change, Economic Inquiry, Education Finance and Policy, Economics of Education Review, Journal of Health Economics, Review of Economics and Statistics, Journal of Comparative Economics, Journal of Population Economics, Journal of Public Economic Theory, B.E. Journal of Economic Analysis & Policy, Hong Kong Research Council and World Economic Forum.

Developed and managed a professional training program for mid-career civil servants from the municipality of Shanghai, China. The program was launched in 2006; five cohorts of administrators have now completed their six-month training at Queen’s.

Developed and managed a student and scholar exchange program with Fudan University, Shanghai, China. This 6-week program allows students at Queen’s University to take two tailor-designed graduate level courses in English about

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China's economic and political transitions as well as participate in corresponding field trips. It also enables scholars from Fudan to visit and collaborate with researchers at Queen's. Starting in 2006 approximately 10-15 students have participated annually.

MPA and PMPA Admissions Committee, School of Policy Studies, 2005-2008.

CV updated: July 2011