**Project for Enhancing Effective Learning (PEEL)**

When you go to the PEEL website for the first time make sure to explore the background material on the opening page. Scroll down the page to the “Using the Website” section and read articles related to the development, organization and searching of PEEL.

**How to use Queen’s Webproxy to access PEEL:**
1. **Go this web address:** [https://proxy.queensu.ca](https://proxy.queensu.ca) by typing this address location bar.
2. **When the login window appears** type in your NetID (aka your QLINK/POST login) and password.
3. **Either type in or copy/paste the website for PEEL [http://www.peelweb.org](http://www.peelweb.org) into the blank field to the right of the words Enter Web Address (URL):**
4. **Click on the “GO” button to load the page into your Internet browser.**
5. **This should take you directly to the PEEL website that looks like this:**

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**Contents**
- About PEEL
- What’s New?
- PEEL in Practice
- Publications
- Contact
- Feedback

**Search**

Keyword(s)

Search

**Login**

Username

Password

Login

- Start PEEL in Practice

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**What’s New**

A link to [contact info](#).

**2007**

PEEL started 22 years ago in a secondary school setting. Since then, PEEL has grown into a program in which more and more educators have been involved. The PEEL Program is now well established and we have decided to include new features to the PEEL website.

For the last 22 years, PEEL teachers have been teaching ideas which is constantly being added with updates about new publications, meetings, and newsletters. Just send your request to [David](mailto:David) lists. Could you please indicate in your email whether you are interested in the following?

- PEEL (general list)
- Primary PEEL
- PEEL and Year 12

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Notice 6 topics under Contents. The **PEEL in Practice** link takes us to a page that offers a tutorial. Also, the link to **Selecting a Focus** offers an elaborate guide to learning to use the database.

At the bottom of the left column, click on **Start PEEL in Practice**. If this link does not appear then click the “Refresh” button on your Internet browser.
6. At the bottom of the left column, click on **Start PEEL in Practice**. If this link **does not appear** then click the “**Refresh**” button on your Internet browser.

7. After clicking on **Start PEEL in Practice**, a pop-up window appears for searching the database. The window can be enlarged.

8. Click on one or two of the codings to look at and browse articles in the larger article window. Each time you select a coding it will add that topic to your search and bring back fewer results or sometimes “no matches”. Your search path will appear in blue in the **Show area** and your article results will appear in the right part of the screen. To look at an article of interest click on a blue linked article title and a new window will open with the article.
A Different Approach To Teaching Diagrams In Science

Misja Carbo, Presbyterian Ladies’ College

All Science teachers are aware that a picture often says more than a thousand words. The use of diagrams is widespread and often there is no better way to explain a certain phenomenon or structure.

10. Sometimes when you select two codings it results in No Matches like in the example below. This is because when you select more than one coding it searches within the previous opening coding in the show area. The example below searches for the coding “Building a meaning for teacher’s comments” within the open coding of “Science” and resulted in no articles coming back that are related to those two codings.

Two codings were selected and it brought back no matches of articles to my search.
To go back and remove codings from your search left click on the blue linked topics in the **Show** area to deselect that topic. To start a **New** search just left click and deselect all the codings and begin your search again.

This takes you back to your original selection and articles for Science coding appear in the right side of the screen.